Connecticut

CATALOGUE

OF THE

OFFICERS, TEACHERS AND STUDENTS

OF THE

MORAVIAN

Seminary for Young Ladies,

AT BETHLEHEM, PENN.,

DURING THE

EIGHTY-THIRD SCHOLASTIC YEAR,

From September 1867, to July 1868.

BETHLEHEM:
MORAVIAN PUBLICATION OFFICE.
1868.

A. C. & H. T. Clauder, Printers, Stationers and Booksellers, Bethlehem.

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Board of Trustees.

Rev. ROBERT de SCHWEINITZ,
Rev. SYLVESTER WOLLE,
Rev. LEWIS F. KAMPMAN.

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MRS. M. RONDTHALER,
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MRS. C. BLANK,
Stewardess.

MISS MARIA HARBAUGH,
Matron.

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Resident Tutoresses.

Teachers of the English Branches.

Miss Martha Smyth,
" M. A. Benigna Smyth,
" Agnes Kluge,
" Isabel A. Boggs,
" Hattie E. Hauser,
" Augusta M. Warman,
" Alice R. Dick,
" Helen Fickardt,
" Mary A. Herman,
" Annie B. Cregar,
Miss E. S. Lichtenthaeler,
" Carrie Roepper,
" Cornelia M. Herman,
" Ellen Henry,
" Mary G. Smith,
" Emma M. Morgan,
" Julia M. Phillips,
" Otelia Clauder,
" A. H. de Schweinitz,
Mrs. A. E. Morgan,
Miss Cornelia F. Boner.

Teachers of Instrumental Music.

Miss A. Caroline Brown,
" Agnes Kluge,
" Augusta M. Warman,
" H. E. Hauser,
" Jane W. Rondthaler,
" A. B. Cregar,
Miss Carrie Roepper,
" M. G. Smith,
" Emma M. Morgan,
" Ellen E. Steinhauer,
" Mary McOrn,
" Martha McOrn,

Teachers of Vocal Music.

Mad. Caroline Dressler,
Miss E. S. Lichtenthaeler,
Mrs. Mary Jones,
Miss Ellen Wolle.

Teacher of Worsted Work.

Miss M. A. Benigna Smyth.

Teacher of Wax Flowers and Fruit.

Mrs. B. Frick.

Pupils.

NAMES.	RESIDENCES.
Allen, Mary Quincy	Philadelphia.
Allen, Emily M.	Summit, N. J.
Allen, Jennie L.	"
Altmuller, Minnie	Glen Cove, N. Y.
Altmuller, C. Henrietta	" "
Andress, Virginia	Philadelphia.
Andrews, Mary E.	Danbury, Conn.
Applebach, Emma A.	Applebachsville, Pa.
Applebach, Camilla	"
Appleton, Isabella J.	Odessa, Del.
Atchley, Lida G.	Pennington, N. J.
Babbitt, Mary	Erie, Pa.
Bachman, Adeline C.	Emmaus, Pa.
Backer, Fannie Emma	New York.
Baeder, Lizzie	Jenkintown, Pa.
Baeder, Emma Louisa	"
Baker, Elizabeth	New York.
Baltz, Mina M.	Philadelphia.
Bank, Amalia	Brooklyn, N. Y.
Barnes, Nellie	New York.
Barney, Emma M.	Brooklyn, N. Y.
Battin, Lillie	Newark, N. J.
Baumgardner, Margie	Lancaster, Pa.
Beckel, Mary	Bethlehem.
Beck, Aravesta C.	Hecktown, Pa.
Beebe, Emma G.	Erie, Pa.
Behm, Rosa Ida	Reading, Pa.
Belford, Anna A.	Mauch Chunk, Pa.
Bennet, Laura S.	Phillipsburg, N. J.
Black, Ada	Mount Holly, N. J.
Bloss, Isabella Jane	Freemansburg, Pa.
Bock, Elizabeth M.	New Ringgold, Pa.
Boehm, Clarissa	Lower Saucon, Pa.
Bogert, Lizzie L.	Haekensack, N. J.

NAMES.	RESIDENCES.
Bogh, Ellen M. J.	Catasauqua, Pa.
Bostwick, Anna M. W.	New Dorp, N. Y.
Bostwick, Kate J.	" "
Bostwick, Hannah R.	" "
Bowlby, S. Clara	New Hampton, N. J.
Boyd, Annie Legay	San Francisco, Cal.
Brewster, Lillie	Philadelphia.
Brown, Emily L.	Easton, Pa.
Brown, Maud C.	Nova Scotia.
Brunson, Maggie	Clarksville, Tenn.
Buck, Alice	Brooklyn, N. Y.
Burden, Agatha P.	Philadelphia.
Burnham, Mary	Richmond, Va.
Butcher, Catharine M.	Penn Lynn, Pa.
Butts, Tallulah E.	Macon, Ga.
Cantrell, Anna J.	New York.
Carnochan, Hattie	"
Carnochan, Mary	"
Carnochan, Estelle	"
Chambers, Mary Bell	Louisville, Ky.
Chandlee, Annie M.	Bethlehem.
Christman, Elizabeth	Macungie, Pa.
Crist, Fannie	Bethlehem.
Clarke, Ida	New Lisbon, O.
Clark, Gertrude S.	Chester, Conn.
Coit, Florence S.	Memphis, Tenn.
Coit, Cora Duryee	" "
Colby, Mary B.	Phillipsburg, N. J.
Coleman, Rosie B.	New Ringgold, Pa.
Connor, Emma L.	Lane Port, Pa.
Cook, Nellie E.	Ottowa, Ill.
Copland, Frances M.	Detroit, Mich.
Craven, Mary Emma	New York.
Craven, Eva Kate	"
Crothers, Hattie	Philadelphia.
Crouse, Clara S.	Reading, Pa.
Crozer, Rachel H.	Trenton, N. J.
Cumiskey, Mary A.	New York.
Curtis, Katie	Milwaukee, Wis.
Danforth, Ella	Hartford, Conn.
Davis, Josephine	Washington, N. J.
Degenhardt, Lillie	Treseckow, Pa.
Dewees, Ella	Jacksonville, Fa.
Dewees, Virginia S.	Clarksville, N. J.

NAMES.	RESIDENCES.
Doubleday, Mary S.	New York.
Dowling, Sophy W.	Shrewsbury, N. J.
Downing, Clara	Downingtown, Pa.
Dudley, Laura L.	Bennettsville, S. C.
Dudley, Ella	"
Dudley, Ida	"
Eaton, Emma J.	Pine Grove, Pa.
Elliott, Georgiana	Brooklyn.
Ellis, Minnie B.	New York.
Emery, Annie M.	Somerville, N. J.
Emmert, Jennie F.	Freeport, Ill.
Fatzinger, Caroline	Weaversville, Pa.
Faust, Eliza Ann	Girardsville, Pa.
Ferry, Lillie B.	New York.
Fickardt, Florence R.	Bethlehem.
Fickardt, Constance	"
Fickardt, Florence A.	Circleville, O.
France, Sallie M.	Philadelphia.
Frick, Mary	Bethlehem.
Fry, Irene C. S.	Philadelphia.
Garretson, Katie L.	York, Pa.
Garritt, Nellie	Ithica, N. Y.
Geissenhainer, Mary	Bethlehem.
Gelston, Annie	Brooklyn, N. Y.
Gelston, Lydia B.	"
Gerhard, Mary Veronica	Delaware, O.
Gibbon, Rhoda	Buck Mountain, Pa.
Gibson, Ella L.	Tiffin, O.
Goodlander, Harriet C.	Milton, Pa.
Gould, Emma E.	Allentown, Pa.
Gould, Alice V.	"
Graff, Helen C.	Cincinnati, O.
Gwinner, Mary K.	Freemansburg, Pa.
Gwinner, Hattie	"
Hadley, Allie	Richmond, Ind.
Hamlin, Emma	Bethlehem.
Harris, Kate A.	Harrisburg, Pa.
Hartman, Catharine	Quakertown, Pa.
Hauer, Otelia	Philadelphia.
Hawley, Kate Berry	Baltimore, Md.
Hayes, Lidie W.	Odessa, Del.
Headly, Rachel	Bristol, Pa.
Heller, Libbie	Experiment Mills, Pa.
Henderson, Helen F.	St. Louis, Mo.

NAMES.	RESIDENCES.
Henderson, Emma Franees	New York.
Henrichsen, Mary J.	"
Henry, Jennie W.	Bethlehem.
Heritage, Ella	Bustleton, Pa.
Hess, Lizzie V.	Linden Hall, Pa.
Hewett, Harriet Agnes	Jenkintown, Pa.
Hewett, Mary Blanche	"
Howes, Lydia Fannie	Macon. Ga.
Howes, Mollie E.	"
Howes, Mary	Chester, Pa.
Hudson, Anna C.	Beaver Meadow, Pa.
Hull, Augusta	Danbury, Conn.
Hnmphreys, Sarah Jane	Cherryville, Pa.
Hunt, Clara B.	Marionville, Pa.
Ivins, Anna B.	Tullytown, Pa.
Jaekson. Hannah A.	North Hempstead. N. Y.
Johnston, Marthena	Bethlehem.
Johnston, Edintha	"
Jones, Mary E.	Williamsport, Pa.
Jones, Emily C.	"
Karthous, Olivia W.	Massillon, O.
Karthous, Eliza S.	"
Keck, Amanda E.	Texas, Pa.
Keller, Sallie H.	Philadelphia.
Kennedy, Beulah E.	Bloomsbury, N. J.
King, Nellie	Akron, O.
King, Bessie	"
Kirby, Sallie	San Francisco. Cal.
Krall, Annie E.	New York.
La Baw, Luey T.	Rahway, N. J.
Ladd, Irene M.	Brooklyn, N. Y.
Lafferty, Ceeelia L.	Camden, N. J.
Lang, Jennie	Philadelphia.
Large, Anna K.	White House, N. J.
Laros, Ellen S.	Allentown, Pa.
Laub, Amanda C.	"
Laubach, Clara J.	Siegfried's Bridge, Pa.
Laubaeh, Matilda	Hellertown, Pa.
Lee, Katie E.	Brooklyn, N. Y.
Leeeh, Laura M.	Memphis, Tenn.
Leibert, Emma	Bethlehem.
Leininger, Caroline	New Ringgold, Pa.
Levan, Susan M.	Laubach's, Pa.
Lewis, Lilly G.	New York.

NAMES.	RESIDENCES.
Lichtenthaeler, Rosa L.	Jamaica, W. I.
Lindale, Mittie E.	Felton, Del.
Longstreth, Helen T.	White Marsh, Pa.
Martin, Georgiana B.	Rahway, N. J.
McAllister, Sarah B.	Bellefonte, Pa.
McCauley, Ellen	Lebanon, Pa.
McCauley, Tillie	"
McClenachan, Lilian P.	New York.
McGregor, Violet	Newark, N. J.
McIlvaine, Ada A.	Connellsville, Pa.
Meacham, Ida	Memphis, Tenn.
Meignelle, Nellie	Hoboken, N. J.
Merkle, Juliana	Lower Saucon, Pa.
Milledoler, Fannie	New York.
Miller, R. Mary	Huntingdon, Pa.
Miller, Lizzie G.	Buffalo, N. Y.
Milliken, Mary C. C.	Philadelphia.
Milliken, Louisa V.	"
Mills, Mary S.	New York.
Mittnacht, Anna C.	Egg Harbor, N. J.
Morris, Hattie R.	New York.
Murray, Bell	New Brunswick, N. J.
Murray, Ada A.	Bustleton, Pa.,
Nagle, S. Jennie	Milton, Pa.
Naylor, Cora	Tiffin, Ohio.
Neff, Sue E.	Center Hall, Pa.
Neff, Flora O.	" "
Nelson, Lizzie E.	Philadelphia.
Obear, Helen M.	Macon, Ga.
Outerbridge, Anna Maria	Hamilton, Bermuda.
Owen, Emma A.	Fort Lee, N. Y.
Patterson, May L.	Richmond, Ind.
Pattison, Sarah	Freeport, Ill.
Pearsall, Ida F.	New York.
Petrey, Arabella	Rockport, Pa.
Poinsett, Anna M.	Moorestown, N. J.
Pratt, Ella L.	Brooklyn, N. Y.
Pratt, Nettie C.	"
Price, Mary K.	Port Penn, Del.
Prior, Nellie	Salem, N. J.
Reading, Ida R.	Somerton, Pa.
Reichel, Mary	Nazareth, Pa.
Reichel, Semantha E.	Bethlehem.
Reinke, Gertrude S.	Fairfield, Canada.

NAMES.	RESIDENCES.
Reynolds, Eva	San Francisco, Cal.
Rice, Mary Ann	Bethlehem.
Rice, Mary Jane	"
Ricksecker, Emily R.	Ann Arbor, Mich.
Rupp, Annie R.	Fogelsville, Pa.
Schieffelin, Laura G.	New York.
Schieffelin, Emily F.	"
Schmid, Ernestine	"
Schmid, Ellie Florence	"
Schollenberger, Louisa	Philadelphia.
Schollenberger, Rosanna	"
Schorb, Emma	Plainfield, N. J.
Shultz, Clara E.	Indianapolis, Ind.
Schweinitz, Louisa de	Bethlehem.
Scruggs, Virginia R.	Bedford, Va.
Sensenderfer, Blanche	Philadelphia.
Sharp, Mary Ella	Drakestown, N. J.
Shekerman, Emma	Philadelphia.
Shellenberger, Sarah J.	Sellersville, Pa.
Shippen, Frances	Meadville, Pa.
Simpson, Emma G.	Brooklyn, N. Y.
Sloan, Rachel	Philadelphia.
Smith, M. Olive	Brooklyn, N. Y.
Smith, Sallie W. S.	" "
Smythe, Anna P.	Erie Pa.
Snyder, Alice E.	Allentown, Pa.
Souder, Ella	Philadelphia.
Spaulding, Lizzie W.	Chicago, Ill.
Spivey, Callie	Savannah, Ga.
Spivey, Ada	" "
Stauffer, A. Mary	Gap, Pa.
Steckel, Emma	Bethlehem.
Stelle, M. Emma	Flatbush, N. Y.
Stetson, Sulie S.	Merchantville, N. J.
Stickle, Carrie	Rockaway, N. J.
Stiles, Ida A.	Philadelphia.
Strange, Mollie M.	Memphis, Tenn.
Strange, Eva S.	" "
Stull, Sallie C.	Stoddartsville, Pa.
Swentzell, Lizzie	Freeport, Ill.
Symons, Emily A.	Brooklyn, N. Y.
Symons, Alice Rebecca	" "
Tate, Lulc C.	Laurel, Del.
Tausig, Lizzie	Bethlehem.

NAMES.	RESIDENCES.
Thompson, Victoria	New York.
Thompson, Sarah E.	"
Tinsley, Mary	Richmond, Va.
Trunick, Florence J.	Philadelphia.
Trusdell, Adelaide E.	Hoboken, N. J.
Turner, Mary H.	Geneseo, N. Y.
Turner, M. Lizzie	" "
Turner, Isabella L.	" "
Unangst, Martha	Bloomfield, N. J.
Van Brunt, M. Fannie	Bay Ridge, N. Y.
Van Brunt, Anna G.	" "
Van Horn, M. Jennie	Jersey City, N. J.
Van Kirk, M. Lizzie	Bethlehem.
Van Kirk, C. Annie	"
Van Leer, Fannie E.	Wilkesbarre, Pa.
Vincent, Florence	Erie, Pa.
Vincent, Hattie F.	"
Wagner, Linnie	Philadelphia.
Wallace, Katie Darling	Lake Drummond, Va.
Walter, Emma L.	Philadelphia.
Warfel, Jane E.	Gwynedd, Pa.
Washburn, Emma C.	Brooklyn, N. Y.
Waterman, Pamela	Detroit, Mich.
Weaver, Ann Elizabeth	Alburtis, Pa.
Webb, Anna M.	Philadelphia.
Webster, Eliza	Bethlehem.
Weeks, Sallie	Glen Cove, N. Y.
Weidner, Nellie S.	Chester, Pa.
Weik, Marie Louise	Philadelphia.
Weik, Annie R.	"
Welles, Louisa S.	Athens, Pa.
Welles, Carrie E.	"
Wetherhold, Sallie S.	Philadelphia.
White, Jennie B.	Danbury, Ct.
Whitney, Isabella L.	Brooklyn, N. Y.
Whitney, Annie A.	Glassboro', N. J.
Whitney, Isabella B.	Philadelphia.
Wilbur, Annie	Bethlehem.
Wilcox, Josephine	Buffalo, N. Y.
Williams, Carrie D.	Bethlehem.
Williams, Mary	Danielsville, Pa.
Wilson, Delphine	St. Louis, Mo.
Wink, Lillie D.	North Whitehall, Pa.
Wintersteen, Isabella A.	Mauch Chunk, Pa.

NAMES.	RESIDENCES.
Witte, Mellie H.	White Marsh, Pa.
Wolle, Laura Rebeeca	Bethlehem.
Wolle, Helen E.	"
Wolle, Aliee B.	"
Woodring, Celeste	Siatington, Pa.
Wottring, Louisa E.	Delaware, O.
Wunderling, Maria	Nazareth, Pa.
Wunderling, Carrie H.	" "
Wyekoff, Lemma	New Utrecht, N. Y.
Wyekoff, Joanna	Millstone, N. J.
Yates, Sarah J.	Waverly, N. Y.
Young, Amanda	Moorestown, Pa.

Number of pupils in attendance during the whole, or part, of the scholastie year.

From Pennsylvania	148
" New York	69
" New Jersey	32
" Ohio	10
" Georgia	6
" Connecticut	5
" Illinois	5
" Delaware	5
" Tennessee	4
" Michigan	3
" Indiana	3
" Missouri	3
" South Carolina	3
" Virginia	3
" California	2
" Arkansas	2
" Maryland	2
" Wiseonsin	1
" Florida	1
" Canada	1
" Nova Seotia	1
" Bermuda	1
Total	310

Eighty-third Session.

1867—1868.

THE SEMINARY FOR YOUNG LADIES,

AT BETHLEHEM,

An establishment of the Moravian Church, has been in successful operation as a Boarding School since the year 1785, and is believed to be the oldest institution of the kind in the United States. Located in a most healthful district of country, amid the charming scenery of the Lehigh Valley, and in a borough whose people have always been distinguished for a high moral tone and a superior cultivation, this school possesses external advantages that can rarely be surpassed. The Seminary grounds are ample, and are tastefully laid out. The romantic neighborhood, with its mountains, and river, and islands, furnishes lovely places of resort, which are frequently visited in their proper season.

During the past three-fourths of a century, more than five thousand of its alumni have spread its reputation over all parts of the Union; and it is upon the favorable opinion and matured judgment of these that the school now chiefly relies for its support. With the progress of society, and the advancement of science, such solid additions and improvements have been made in the accommodations, and in the course of instruction, as to keep the school upon a position of equality with the best institutions of the land; while in the leading principles, and mode of its government, no material alterations have been made, from a conviction that the old system best subserves the general welfare of its pupils, and the purpose of a sound education. The reputation and character of a *fashionable school* are designedly avoided. Solid learning, the discipline and development of the mind, the acquisition of true principles of morals and religion, and healthful physical development,

are considered of paramount importance. No effort shall be spared to impart such an education to the pupils as will fit them for the highest usefulness in this life, and prepare them for an eternity of happiness in the world to come. All the arrangements and regulations of the household are adapted to these ends.

DOMESTIC ARRANGEMENT.

The Institution is intended exclusively for boarders, though a limited number of the daughters of the citizens of our borough are received as day-scholars.

The students and teachers of the Seminary constitute one household, at the head of which stand the Principal and his wife.

The whole number of students is divided, without reference to scholarship, and mainly according to age, into smaller *families*, over each of which two tutoresses preside. Of these families there are at present ten, consisting of from eighteen to twenty young ladies each. The members of each family *room* together. That is, they have a common sitting-room and several additional apartments for their use, a common dormitory and wash-room, they eat at the same table in the general dining-room, and look up to the same teachers for direction and advice. For purposes of counsel and control, one of these teachers is with her charge at all hours, to superintend their studies, to preserve order, to accompany them on their daily walks, to meals, and to church and chapel. Both teachers sleep in the same dormitory with the pupils of their charge.

We are persuaded that no better system can be devised for promoting good morals, cultivating correct personal and social habits, inculcating right principles, and preparing girls for actual and safe intercourse with the world in which they will shortly have to move, than this companionship of a number of fellow students when judiciously supervised and regulated by faithful and conscientious teachers.

The apartments of the pupils are plain, but comfortable at all seasons of the year. The best conveniences of the modern dwellings are introduced. The whole house measures 232 feet front, by from 50 to 140 feet in depth, and four to five stories high, includ-

ing a new addition now (June, 1868), in the course of completion, measuring forty by seventy feet, and three stories high. All the buildings are well warmed by furnaces and stoves, and lighted with gas. Water is introduced into various parts of each story. Great attention is paid to cleanliness, and every portion of the house is thoroughly ventilated.

Ample facilities for bathing are afforded. Besides the usual bathing-tubs, a swimming-bath is fitted up in the basement-story of the building.

For sickness, special provision is made. The sick are not permitted to occupy the same sleeping apartments with those that are well, but retire to rooms set apart for their use, in the west wing of the edifice, where they can enjoy perfect quiet and repose, and where no danger to the remainder of the household need be apprehended.

In charge of this department is a matron, who remains in constant attendance, and waits upon the sick. An experienced and skilful physician, who is at the same time one of the professors in the Institution, visits the sick several times each day.

ARRANGEMENTS FOR SCHOLASTIC INSTRUCTION.

The organization of the pupils into divisions for study and recitations is totally distinct from their distribution into families. Like these, the number of each class is small, seldom numbering over twenty. In their arrangement regard is had simply to their proficiency. A new distribution takes place every hour. No lesson is permitted to exceed one hour's duration, nor is the learner confined to one spot for a longer time.

The time employed by duties in class is six hours; but the pupils devote at least two hours to study, in addition to the time employed in the regular exercises of the Institution.

The amount of work required is carefully regulated with reference to age and constitution, so that the students may not injure their health in the pursuit of knowledge. And as years are necessary for the proper development and maturity of the understanding, the regular course of collegiate English studies is seldom entered upon before the age of fifteen. The time prior to this is

thought to be more profitably employed in the elementary branches, to which very special attention is given, as well as to the acquisition of languages and music.

There are four principal divisions—the Primary, Middle, Junior, and Senior Classes; but the pupil does not necessarily belong to any one of these exclusively. She attends that class to which she belongs by the acquirements she has already made in the particular study under consideration.

No *course* of a given number of years is acknowledged; but each pupil is advanced according to her capability. The Principal retains the power of deciding what studies are the most proper for each to pursue.

For a full and liberal course of instruction in the higher branches, if united with the study of languages and music, not less than three years should be appropriated subsequent to a pupil's entrance into the junior classes.

As no *degrees* or *diplomas* are conferred under our system, meritorious pupils who leave the school, and who have been in the institution two years or more, and have gone through a higher course of study, will, upon application to the Principal, be supplied with certificates of character and scholarship.

REGULAR STUDIES.

The regular branches of instruction are as follows, viz:

IN THE PRIMARY DIVISION:

Spelling and Definitions, Reading, Writing, Arithmetic, Grammar, Geography, History of the United States, and Biblical History.

IN THE MIDDLE DIVISION:

The same, with the use of Lyman's Historical Chart, substituted for United States History, and Analysis.

IN THE JUNIOR DIVISION:

Grammar, History continued, Political and Physical Geography, Astronomy, Arithmetic and Algebra, Geometry, Natural Philoso-

phy and Chemistry, Rhetoric, Book-keeping, Natural History, Physiology and Latin.

IN THE SENIOR CLASS:

Rhetoric, Criticism, Prosody, English and General Literature, Logic, Mythology, Physical Sciences continued, Algebra continued, Geometry continued, Moral Science, Intellectual Science, Mineralogy, Geology, Botany, Latin, etc., etc.

Exercises in composition, Reading, Penmanship, and Arithmetic, are common to all classes.

EXTRA STUDIES.

Connected with the above studies, thorough instruction is given in the following branches, for which extra compensation is required, viz:

The French, German, Spanish, and Italian languages.

Drawing, in Pencil and Crayon; and Painting, in Oil or Water Colors.

Music, on the Piano Forte, Guitar, Melodeon, Harp, and Vocal Music.

Ornamental Needle Work, in Worsteds, Chenille, etc.

Wax Flowers and Fruit.

TEXT BOOKS.

History.—Lossing's Primary United States, Lyman's Chart, Robbins' Outlines, Lord's Modern, Emmerson's Biblical Outline, Schroeder & Metlock's Natural.

Grammar.—Quackenbos', Smith's Speller, Sanders' Speller.

Rhetoric.—Coppeé's, Boyd's.

Literature.—Spalding's, Cleveland's American, Cleveland's English, Cleveland's 19th Century.

Logic.—Boyd's.

Mythology.—Dwights.

Criticism.—Kames' Elements.

Physiology.—Hitchcock's.

Philosophy.—Abercrombie's Intellectual, Wayland's Moral, Schroeder & Metlock's Natural, Parker's do., Swift's do.

Chemistry.—Schroeder & Metlock's.

Mineralogy.— " "

Geology.— " "

Botany.—Gray's.

Astronomy.—Mattison's, Burritt's Geography of the Heavens.

Geography.—Guyot's, Shaw & Allen's, Cornell's High School.

Arithmetic.—Stoddard's series.

Algebra.—Greenleaf's, Davies'.

Geometry.—Davies' Legendre.

Latin.—Andrews & Stoddard's Series, Anthon's Series, Anthon's Dictionary.

German.—Eichhorn's Grammar, Otto's Grammar, Heydenreich's Reader, Woodbury's Eclectic, Ahn's Conversation, Ellwell's Dictionary.

French.—Noel & Chapsal's Grammar, Fasquelle's Series, Roemer's Reader, Rowan's Reader, Knapp's Reader, Spiers & Surenne's Dictionary, Chapsal's Literature.

RELIGIOUS INSTRUCTION.

The school is conducted on religious but not sectarian principles, scrupulous regard being had to the views and sentiments of each Christian denomination.

The Principal stands in the relation of pastor to the pupils, and by personal counsel endeavors to enforce upon the conscience and heart the important doctrines and pure precepts of the Holy Scriptures, as the rule of life and only safe guide to happiness. He conducts the daily morning exercises in the chapel of the Institution.

The pupils commit to memory and recite a text of Scripture daily. They attend divine services only in their own chapel and in the Moravian Church.

GOVERNMENT.

Good conduct is required of every pupil, and at all times. Industry, order and punctuality, courtesy and good temper in their intercourse with their teachers and with each other, propriety of language and deportment, are carefully enjoined and enforced as essential elements of a good character. The rule of *right* is the standard by which actions are weighed. As to incidental regulations and requirements of the house, the pupil is expected to receive the law from the lips of those teachers who are specially set over her, and to yield implicit obedience to their directions, in the same manner as she would to parents, in any well-regulated family. The proper subordination is insisted upon; yet care is taken to develop the power of self-government, and not to interfere unnecessarily with the natural buoyancy of youthful spirits. All are made to feel at home, and happy, while they acquire those ideas and habits which will fit them for the sober duties and realities of life. A cheerful submissson to the discipline of the school can seldom fail to bring forth good fruits, while the life-enduring attachment generally borne to the school by its former inmates is the best evidence of the spirit in which it has been administered.

DRESS, &c.

Neatness and simplicity of dress are enjoined upon all, and parents and guardians are requested not to supply their daughters and wards with expensive wearing apparel or jewelry.

The young ladies are required, as far as possible, to keep their own wardrobes in repair, and spend some hours every week in plain needlework, which, in the younger departments, constitutes a regular branch of instruction. Parents should furnish their daughters with some material, or work, that they may have the full benefit of these hours.

Teachers take the charge or superintendence of the clothing of the younger pupils.

Every garment must be distinctly marked with the full name of its owner.

Parents desiring their daughters to be supplied with articles of dress should make a deposit with the Principal to defray expenses.

VISITS.

The pupils are not allowed to receive visitors at the school or to visit out of it, except with the express permission of their parents or guardians. Even with this authority obtained, the Principal must be allowed to exercise his discretion in giving his sanction to it. Nothing is more fallacious than the opinion of parents, that it will contribute to the happiness of their daughters to have a visiting-place in the borough. The choice of society within the Institution itself is great, and all that can justly be desired; and the responsibility of guarding pupils from evil influences when they pass beyond our jurisdiction is one that cannot be assumed.

Under ordinary circumstances, therefore, visits of pupils in private families of the place, or at the hotels, will not be permitted, except it be in the company of their near relatives, or judicious and old friends of the family.

CORRESPONDENCE.

The correspondence of our pupils must pass through the hands of the Principal, or his wife, and be subject to their perusal if deemed necessary. Yet this power is so exercised as not to interfere with a free communication with all proper parties.

To assist the younger pupils in forming correct habits of letter-writing, teachers revise their letters.

POCKET MONEY.

Parents and guardians are earnestly solicited not to furnish their daughters and wards with much spending money. The best method is to allow them a moderate and fixed sum, at stated times. The

Principal is willing to receive deposits from which to pay out weekly or monthly portions; but requests parents and guardians to give him specific directions, as to the amount.

LIBRARY AND APPARATUS.

The Library of the Seminary now contains nearly 4,000 volumes, and is accessible to all without charge.

A valuable Chemical and Philosophical Apparatus, a fine Cabinet of Minerals, etc., and Globes, Maps and Charts enable us to render lessons in the experimental sciences both useful and attractive.

MEANS OF ACCESS AND COMMUNICATION.

Bethlehem is easy of access from all parts of the Union. It is the terminus of the North Pennsylvania Road, from Philadelphia, on the south; from New York and the east it is reached by the New Jersey Central, and Lehigh Valley Roads; from the north, by the Lehigh Valley Road and its connections; and from the west, by the same with the East Pennsylvania Road. Trains from Pittsburg to New York, via Harrisburg and Allentown, pass by several times daily.

Telegraph and express lines give additional facilities of communication with every part of the country.

ADMISSION AND REMOVAL.

Pupils over ten years of age will be admitted at any time when there are vacancies. But none are admitted for a shorter period than one Term.. Pupils entering for the first time will be charged only from the date of their entry.

No allowance can be made for late return or absence during the Term, unless it be occasioned by sickness or other casualty, and unless it exceeds a month.

Timely application for admission should be made to the Principal, and it is expected that *notice of intention to withdraw a pupil will also be given.* The latter is a matter of considerable importance, since a failure to observe this regulation prevents us from accepting applications to fill the vacancies thus created.

When a pupil is accepted, an agreement is virtually entered into to abide by all the well tried rules and regulations of the Institution. To remove a pupil before the actual close of the Term, except for satisfactory reasons given to the Principal, is a violation of agreement and deemed sufficient cause not to receive such pupil again. When a pupil is removed during a Term, without proper notice, the time of a month will be added to the charges, to compensate in some measure for losses attending such removal.

SESSIONS, VACATIONS, &c.

The Session or Scholastic Year begins in September and ends in July. It is divided into *three* Terms, varying in length from twelve to fifteen weeks.

The *First* Term of the Eighty-fourth Annual Session begins Tuesday, September 1st, 1868, and closes Friday, December 18th, 1868.

The *Second* Term begins Tuesday, January 5th, 1869, and closes Wednesday, March 24th, 1869.

The *Third* Term commences Thursday, April 8th, 1869, and terminates Friday, July 2d, 1869.

A charge of five dollars per week is made for pupils who remain at the Seminary during the vacations. Shorter or longer excursions are generally undertaken during the summer vacation, but as they are connected with additional expense, it is expressly desired that parents should signify their wishes in respect to them.

The first and last Terms are closed with public exercises, which all the pupils are expected to attend. Parents are requested not to furnish any special dresses for these occasions.

EXPENSES.

The necessary expense of a full Session or Scholastic year is Two Hundred and Seventy-five Dollars. This includes Board and Washing; Tuition in all the English branches; Instruction in Latin, and Choir Singing; the use of the Library; Blank-books and Stationery used for school purposes; use of Readers, Maps, Globes, Philosophical Apparatus and Chemicals; Medical Attendance from the Resident Physician; Medicines; Special Lectures when given in the Seminary; Fuel, Lights, Baths, Pew Rents; the use of Table Furniture, as Knives, Forks and Spoons; also Table Napkins and Bedding.

Pupils are expected to bring along merely what belongs to their wardrobe and private toilet, including towels. Books will be sold at the Seminary at reasonable rates.

When extra branches are pursued, the charges must be added as in the enumeration on the next page.

The expense of the year is divided as follows:

First Term of 15½ weeks, from September 1st, 1868,
To December 18th, 1868, - - - - $110.00.
Second Term, of 11 weeks, from January 5th, 1869,
To March 24th, 1869, - - - - - $80.00.
Third Term, of 12 weeks, from April 8th, 1869,
To July 2d, 1869, - - - - - $85.00.

The regular charge for one Term, as above, is required to be paid in advance at the time of admission.

The charges for extra branches, and for books furnished, are paid at the end of the Term.

Bills are made out at the close of each Term.

An advance of the regular charge per Term is required at the opening of each Term, and charged accordingly in the bills.

Prompt payment of the bills is expected.

Agents.—Messrs. Jordan & Bro., No. 209 North Third Street, Philadelphia. Messrs. A. Bininger & Co., Nos. 92 and 94 Liberty Street, New York.

EXTRA STUDIES.

NOT INCLUDED IN GENERAL TUITION.

1. *Music on the Piano Forte:*

Two lessons per week, per Term of 11 or 12 Weeks.....$10 to $18
Three " " " " " " .....$15 to $27

The rates are regulated according to the advantages enjoyed. The first figures are the charges for lady teachers, and the latter for Professors. They include the use of the instruments, one hour daily for practicing. Additional use of the Piano is charged at the rate of $3 per Term, one hour daily. Every care is taken to make all the instructions thorough.

The first Term being longer than the other two, the charges are one third more for this Term than those specified.

2. Special instruction in Vocal Music, per term of 12 weeks, two lessons per week, and one half hour daily use of Piano for Practicing.....$10 to $12
3. Instruction on the Guitar per Term..... $8 to $16
4. Instruction on the Harp.....$10 to $20
5. Instruction in the languages—French, German, Italian, Spanish, etc. per Term, each..... $6 00
7. Drawing, in Pencil and Crayon; and Painting, in Water Colors, per Term..... $5 00
7. Oil Painting, (in very small classes, for every three hours $1 00
8. Ornamental Needlework, in Worsted, Chenille, etc., for 50 lessons..... $4 00
9. Wax Flowers or Fruit, full instructions in a course of 12 hour lessons..... $12 00

Applications received by

REV. FRANCIS WOLLE, *Principal.*